**CONSERVATION LEADERSHIP (CONS)**

**CONS*6000 Indigenous Knowledge Systems and Governance Models ** Summer and Fall Reg Required [0.50]
Through face-to-face land based learning and lectures from Indigenous knowledge holders and scholars, students are introduced to the different components of knowledge systems, investigate how western knowledge systems have engaged with Indigenous knowledge, and explore conservation models rooted in Indigenous knowledge and governance.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6010 Conservation Biology for Professionals ** Fall Only [0.25]
This course provides an overview of conservation biology in the Anthropocene with an emphasis on peer-reviewed journals and data sets. Through increased comprehension of contemporary conservation challenges, students build leadership capacity for decision-making in the context of uncertainty and complexity.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6020 Public Communication for Conservation ** Winter and Summer Reg Required [0.25]
This course builds leadership skills in public communications and engagement. Students will learn how to produce several communications products and gain practical experience in engaging conventional and social media.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6030 Conservation Tools and Technology ** Summer Only [0.25]
This course provides a critical review of classic and emerging tools for conservation planning and governance, such as: GIS modelling for landscape assessment and planning; public participation GIS; integrated modelling; social science tools; cost effectiveness analysis; cost benefit analysis; drones; DNA barcoding; and non-intrusive monitoring.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6040 Conservation in Working and Private Landscapes ** Summer Only [0.50]
This course examines both regulatory and non-regulatory measures for advancing conservation outcomes in intensively impacted and managed landscapes including agricultural, forested, and urban areas.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6050 Partnerships for Conservation ** Fall and Winter Reg Required [0.25]
This course builds leadership skills in the assessment, development, and maintenance of effective conservation partnerships that span Crown and Indigenous governments, the private sector, and civil society.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6100 Conservation Past, Present and Possible ** Summer Only [0.50]
This course offers an overview of historical, contemporary, and emerging approaches to conservation governance and their consequences. Focus is on the shifting roles of key actors including government, non-governmental organizations, industry, science/academia, and the public.

**Offering(s):** Offered through Distance Education format only.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph

**CONS*6300 Final Learning Portfolio ** Fall and Winter Reg Required [1.00]
The Final Learning Portfolio (FLP) is the capstone experience where students plan, organize, and execute a project that demonstrates leadership and advances knowledge or practice to address a conservation or organizational challenge.

**Prerequisite(s):** CONS*6000, CONS*6010, CONS*6020, CONS*6030, CONS*6040, CONS*6050, CONS*6100, and MGMT*6200.

**Restriction(s):** Restricted to students in the Master of Conservation Leadership program.

**Department(s):** Department of Geography

**Location(s):** Guelph